Model Elementary School’s mission is to establish a nurturing and safe community, esteem parents / caregivers as partners, embrace diversity, and to ensure effective instruction where all students grow. Model’s mission is in place in order to prepare students for a successful future by helping them achieve academic agency, and develop within them a love of life-long learning.

Title 1 School-wide Program and Public Law 221 Plan for improvement

2017-2018
Table of Contents

PL 221 Plan

Component 1: Instructional Strategies
Component 2: Policies and Practices
Component 3: Assurance of Not less than 10%
Component 4: Professional Development

Title 1 Schoolwide Plan

Component 1: Comprehensive Needs Assessment
Component 2: School-wide Reform Strategies
Component 3: Instruction by Highly Qualified Teachers
Component 4: Professional Development
School Improvement Process

The plan for Model Elementary was created in the 2017-2018 school year through a process that included classroom teachers, school administrators, community members, and parents. The plan was updated in August and will be reviewed by all in January to reflect progress and current needs of students.

The report will be revised annually as required. All teachers will receive copies of the plan and will be responsible for implementing the plan during the 2017-2018 school year with support from the School Improvement Team and under the guidance of the principal and the Title I Coordinator.

School Profile

Instructional Staff

Model Elementary is a K – 5 public Title I school serving approximately 620 students. Students are taught by 37 highly-qualified instructional staff members. Model has a mixture of both veteran and new teachers with the average years of experience being 15.4 years. Many instructional staff members have additional skills in literacy, math, or in a second language.

Support Staff

Thirty-four support staff are also employed at Model. The office is operated by a full-time secretary, a full-time bookkeeper, a full-time nurse, a full-time counselor, a full-time parent liaison, a full-time assistant to the principal, and a full-time principal. There is also a full-time media specialist and a full-time Technology Resource Coordinator. There is a head custodian and one additional full-time custodian as well as one part-time custodian. The cafeteria has a manager and 6 cafeteria workers. There are 3 prime time instructional assistants and 1 EL paraprofessional with various instructional assignments throughout the building. In addition to these support staff, Model has 3-1/2 Title 1 Instructors who supplement core instruction and provide interventions to struggling students. A school resource officer is assigned to Model Elementary and shared with the other district elementary schools. There is a part time intervention coordinator as well as a full time technology coach.

Student Attendance, Enrollment and Diversity

Model Elementary typically has an attendance average of 96% or better. In the last 4 years, the attendance rate has consistently been between 95-96%. In the past 4 years, the mobility rate has increased. The mobility of our student population presents a unique challenge in addressing the specific needs of each learner.
Current (August 4, 2017) enrollment:

![Enrollment By Grade Table]

Model’s student body is also diverse with the following ethnic groups represented:

![Enrollment 2016-17 by Ethnicity Pie Chart]
Free and Reduced
School Location and Surroundings

One of seven elementary schools in the Goshen Community Schools system, Model is located at 412 South Greene Road in Goshen. Goshen Community Schools has enrolled approximately 6,402 students distributed among the seven elementary schools, one middle school, and one high school. Considering the student enrollment of Goshen Schools it is notable that there are 1890 (29.5%) LEP (limited English proficient) in the corporation. Model has 259 (45.3%) LEP (limited English proficient).

The City of Goshen, Indiana, population 30,000+, is located in northern Indiana. Goshen Community Schools encompasses all of Elkhart Township. The community offers potential higher education opportunities through Goshen College, Ivy Tech, and Indiana Tech. Goshen also has a community hospital to serve the health care needs of the community. In addition to health and education, Goshen has a strong ministerial society that is active in the community. Our government facilities serve as the county seat for Elkhart County. Goshen has its own airport, public library, and supports several manufacturing and service industries in its various industrial parks. Leading industries in Goshen are as follows:

<table>
<thead>
<tr>
<th>Company</th>
<th>Number of Employees</th>
<th>Product</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keystone RV Company</td>
<td>2800</td>
<td>RV Manufacturing</td>
</tr>
<tr>
<td>IU Health Goshen</td>
<td>1170</td>
<td>Healthcare</td>
</tr>
<tr>
<td>Supreme Industries</td>
<td>1000</td>
<td>Commercial Vehicle Manufacturing</td>
</tr>
</tbody>
</table>

Student Data Examined

The State of Indiana requires the administration of ISTEP+ in grades 3-10. This is a norm-referenced test that assesses students’ performance of standards in the area of English and math. Students are assessed by a variety of question types including multiple choice, short answer and essay.

- Students in grades K-5 take the NWEA benchmark assessments at the beginning, middle, and end of the year. These assessments are computer adaptive, nationally normed assessments that provide data in the areas of Language Usage, Reading, and Math.

- IREAD-3 is given to all 3rd grade students. The purpose of this assessment is to measure foundational reading standards through grade three. Based on the Indiana Academic Standards, IREAD-3 is a summative assessment evaluates reading skills for
students who are in grade three to ensure that all students can read proficiently before moving on to grade four. To determine the areas of focus for Model’s improvement efforts, the school leadership team (consisting of administrators, master teachers, and mentor teachers) reviewed ISTEP scores, student reading level data as determined by NWEA. Current ISTEP is still embargoed and will be updated when released.